

Education for Spatial Planning and Design: Integrating Surveying and Mapping Sciences as a Foundation

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SUMMARY

Spatial Planning has been integral to the socio-politico-economic policies in the modern world. This paper is aimed at providing a first-hand information on Spatial Planning education and its related programmes as well as how this is being developed at the University of Mines and Technology (UMaT) in Ghana. The need for the development of Spatial Planning training in this institution and the current status of the programme that have been developed so far are discussed. The adoption of integrated approach to planning has necessitated the development of the programme with Surveying and Mapping Sciences as the core of Spatial Planning programme. The planned growth, direction, expected results and impact on the Spatial Planning profession and its allied disciplines in Ghana are explored. Various strategies being employed and the challenges facing some Spatial Planning institutions in the country have been discussed.

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