

The “Minimal Surveying Curricula” – A Step towards Standardisation of Surveyor’s Education in Poland

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Key words: surveyor’s education, minimal curricula.

ABSTRACT

According to the Polish regulation a body consisting of deans of the surveying faculties should meet every six years and propose a contents of so called “Minimal Surveying Curricula”. The proposal is then discussed by the councils of all surveying faculties in the country and eventually is corrected and submitted for final approval by the Ministry of National Education. The objective of such “Curricula” is to provide the surveying faculties with the set of generally formulated topics and numbers of teaching hours for particular topics that obligatory are to be included to the surveying curricula of each faculty. The “Minimal Curricula” concerns ca. 50% of the total number of teaching hours. Detailed curricula of a faculty may comprise bigger number of teaching hours as well as additional subjects. Thematic contents and numbers of teaching hours of the “Minimal Curricula” is compulsory for professional recognition of graduates as surveyors with academic qualification while applying for surveying licence. Paper discusses “Curricula” contents, objectives and experiences.

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